

House and Senate Appropriations Subcommittees on Education

Spending Targets:

FY 2011-12: \$ 10,483,890,234

FY 2012-13: \$ 10,483,890,234

General Guidance for All Subcommittees:

Consider the Following:

- Focus on funding core governmental services.
 - Eliminate obsolete or ineffective programs.
 - Eliminate/reduce funds for non-profits.
 - Eliminate/reduce funds for boards and commissions.
 - Consolidation of programs and agencies.
 - Eliminate vacant and temporary positions.
 - Reduce layers of management.
 - Span of control.
- Determine the necessary growth in mandatory programs/services
 - Reevaluate/improve funding formulas.
 - Reevaluate how rates are determined and established.
 - Funding of enrollment growth and building reserves will have to be managed within the subcommittee spending target.
- Privatization of services.
- Maximize the use of federal funds (determine if the State is overmatched in some areas.)
- Increase fees only to the extent that the cost of providing a service is covered. (Fees have to be reviewed by the Full Appropriations Chairs.)
- No management flexibility reserves.
- Refer salaries and benefits issues to the Full Appropriations Chairs (i.e. early retirement incentives, salary changes and furloughs).
- No expansion.

Education Subcommittee:

Assumptions:

- Fund enrollment increases and building reserves through reductions in budget.
- Education Lottery Allocations (Full Chairs Item with Subcommittee Chairs Consultation).

Items to Consider:

- Consolidate/eliminate Smart Start and More at Four. (In consultation with the HHS Subcommittee)
- Determine alternative salary schedule based on performance. (Full Chairs item with Subcommittee Chair consultation).
- Cap university enrollment.
- Encourage more attendance at community colleges during freshman and sophomore years.
- Reduce or eliminate higher education funding for less essential classes/degrees.
- Fund higher education based on performance (i.e. graduation rates, measures of learning).
- Tuition waivers.
- Financial aid.